Please ensure that you refer to the Screening Form Guidance while completing this form.

Which service area and of Service Area: Directorate: Education	directorate a	re you from?			
Q1 (a) What are you scre	ening for rel	evance?			
New and revised policie Service review, re-orgar users and/or staff Efficiency or saving prop Setting budget allocation New project proposals a construction work or ada Large Scale Public Ever Local implementation of Strategic directive and in Board, which impact on Medium to long term pla improvement plans) Setting objectives (for eximal or procurement and Decisions that affect the services	posals po	cial year and strate ommunities or accesting buildings, moving buildings, moving buildings, moving developed at functions and corporate plans,	gic financial pla ssibility to the bi ing to on-line se n Regional Partn levelopment pla ality objectives,	nning uilt environment, e.g. rvices, changing local ership Boards and P ns, service delivery Welsh language stra	., new ation ublic Services and ategy)
Other					
This report seeks approval constituent Local Authority responsibility for the Education Q2 What is the potent	to amend the to choose wation portfolio	e Partneriaeth J hether to nomin to be the voting	oint Committ ate their Lea g member on	der or Cabinet M the Joint Commi	ember with ittee.
(+) or negative (-)	High Impact	Medium Impact	Low Impact	Needs further	No
	1	1	_	Investigation	Impact
Children/young people (0-18) Older people (50+) Any other age group Future Generations (yet to be be Disability Race (including refugees) Asylum seekers Gypsies & travellers Religion or (non-)belief Sex Sexual Orientation Gender reassignment Welsh Language Poverty/social exclusion Carers (inc. young carers) Community cohesion Marriage & civil partnership					

	integrated	ımpa	ct Assessme	ent Screen	ing Form	Appen	aix B
•	ancy and maternity n Rights	1					
Q3	engagement	/consu de det	ultation/co-pro ails below – e	oductive ap	undertake e.g proaches? ır activities or		s for not
-	ence of the J				proposed chimpact on the	_	
Q4	Have you co developmen			eing of Fut	ure Generation	ns Act (Wales	s) 2015 in the
a)	Overall does th together?	e initiat	ive support our	Corporate Pla	n's Well-being Ol	ojectives when	considered
	Yes☑		No 🗆				
b)	Does the initiat Yes ☑	ive con	sider maximisin No 🏻	g contribution	to each of the se	ven national we	ell-being goals?
c)	Does the initiat Yes ✓	ive appl	ly each of the fiv No □	e ways of wor	king?		
d)	Does the initiat generations to Yes ✓	meet th		ne present with	nout compromisi	ng the ability of	future
Q5	•	nic, en		•	Consider the fo		•
	High risk □		Medium	risk	Low risl ☑	K	
Q6	Will this initi	ative h	nave an impac	ct (however	minor) on any	other Coun	cil service?
	☐ Yes	Ø 1	No If yes,	please pro	vide details be	elow	
Q 7	Will this initi	ative r	esult in any c	hanges nee	eded to the ext	ernal or inte	rnal website?
l	☐ Yes	Ø N	No If yes,	please pro	vide details be	elow	
Q8		or se	rvice users, f	_	ay you proces the purchase	•	
	☐ Yes	Ø N	No				

If your answer is yes, you should also screen the initiative for any implications regarding privacy and other GDPR rights and consider whether you need to amend your entry in the Council's

Information Asset Register. Please use the following link to the online screening form for a Data Protection Impact Assessment https://staffnet.swansea.gov.uk/dpiascreening
For more about the Information Asset Register, please see https://staffnet.swansea.gov.uk/informationassetregister

Q9 What is the cumulative impact of this proposal on people and/or communities when considering all the impacts identified within the screening and any other key decisions affecting similar groups/ service users made by the organisation?

(You may need to discuss this with your Service Head or Cabinet Member to consider more widely if this proposal will affect certain groups/ communities more adversely because of other decisions the organisation is making. For example, financial impact/poverty, withdrawal of multiple services and whether this is disadvantaging the same groups, e.g., disabled people, older people, single parents (who are mainly women), etc.)

This is a proposed change to the terms of reference of the Joint Committee and has no impact on the public or any protected groups

Outcome of Screening

- Q9 Please describe the outcome of your screening using the headings below:
 - Summary of impacts identified and mitigation needed (Q2)
 - Summary of involvement (Q3)
 - WFG considerations (Q4)
 - Any risks identified (Q5)
 - Cumulative impact (Q9

This report seeks approval to amend the Partneriaeth Joint Committee Agreement to allow each constituent Local Authority to chose whether to nominate their Leader or Cabinet Member with responsibility for the Education portfolio to be the voting member on the Joint Committee. Further the report appoints the Cabinet member for Education and Learning as the voting member and the Leader as the non-voting member.

This is simply a change to the governance arrangements of a regional collaboration and has no impact on the public or on any protected groups.

(NB: This summary paragraph should be used in the 'Integrated Assessment Implications' section of corporate report)

	1 /
	Full IIA to be completed
V	Do not complete IIA – please ensure you have provided the relevant information above to support this outcome

NB: Please email this completed form to the Access to Services Team for agreement before obtaining approval from your Head of Service. Head of Service approval is only required via email.

Screening completed by:
Name: Debbie Smith
Job title: Deputy Chief Legal Officer
Date: 24.11.23
Approval by Head of Service:
Approval by Head of Service: Name: Debbie Smith